

## 2025 - 2026 Varsity Acres School Council Meeting

**Date:** Jan 21, 2026

**Time:** 6:30 pm – 8:30 pm

**Location:** Varsity Acres School (in-person and virtual)

**Attendees:** **Varsity Acres School:** Brooke Reilley (VAS principal), Courtney Klein-Swormink (VAS Assistant Principal)  
**VASC Executive Committee Members:** Meg Bateman (Chair), Amy Metcalfe (vice chair), Leanna Baker (communications officer), Amajot Kaur (volunteer coordinator) and Genvieve Swallow-Cheng (volunteer coordinator)  
**VASPFS:** Anne Harding (president), Greg Hallihan (vice chair), Mike Morganton (Treasurer), Harleen Vosselin (VASPFS), Beatrice C (member), Melissa (member)  
**Regrets:** Laura Karl (secretary), Kristina Groves (outdoor learning committee)  
**Members at Large:** Jackie Medeiros, Shumial Yousufi, Xavier T

Agenda Item		Speaker	Discussion
<b>1. Welcome and Administration</b>	1.1 Introductions	All	<ul style="list-style-type: none"> <li>● Round table introductions</li> </ul>
	1.2 Review and Adopt Agenda	Meg	<ul style="list-style-type: none"> <li>● Motion to adopt by Meg</li> <li>● seconded by Genvieve</li> </ul>
	1.3 Approval of Previous Meeting Minutes	Meg	<ul style="list-style-type: none"> <li>● Motion to adopt by Greg</li> <li>● seconded by Harleen</li> <li>● Edits the spelling of names will be changed</li> </ul>
<b>2. Principal Updates and Reports</b>	2.1 School development plan	Brooke and Courtney	<p><u>School development plan</u>: please see <a href="#">2025-26 SDP Template</a></p> <p>School planning engagement with families: Information about the School development plan as well as budget shared with parents and feedback collected.</p>

		<p>The following video was shared: <a href="#">School Planning and You</a></p> <p>School development plan: uses data to inform decision making, guide goals, assessment, plans, structure for learning, development opportunities for teachers, and inform asks for VASPFS for student activities.</p> <p>Review of K-9 proficiency scale: 1 (not meeting), 2 (basic), 3 (good), 4 (excellent). Evaluate what the student knows, understands, and does. Support is given at every proficiency level. The school identifies those students who are not achieving so that resources can be allocated. Resources are also allocated to ensure that students that are achieving are able to move to proficiency. For example, 2 to 3, 3 to 4.</p> <p>Neurolinguistic pedagogy approach is used to teach French starting with listening (developed in kindergarten), moving to speaking, reading, then writing. Social and science is then woven into the Neurolinguistic loop. Often a correlation between listening and speaking, and reading and writing.</p> <p>Currently in Year 2 of 3 of the School Development Plan.</p> <p>Overarching 3 year goal: Student achievement in french language proficiency will improve as a result of equitable assessment practices.</p> <p>Year 2 outcome: student reading will improve by examining the learning intentions and success criteria for their tasks. Important that students understand what they need to do to achieve 1, 2, 3, 4.</p> <p>The following Scarborough Reading Rope Framework was shared: <a href="#">K-12 Literacy</a></p> <p>Report card comments will provide parents and students more individualized information about their performance.</p> <p>Outcome measures reviewed which can be found in the SDP <a href="#">2025-26 SDP Template</a></p> <p>Students were tested in September and January and some will be retested in May.</p> <p>Some students are receiving extra support. The school is also looking at using the schedule creatively to provide opportunities for students to interact with specialized teachers. Education assistants are also supporting.</p> <p>Teachers participate in grade level PLC (Professional Learning Community), where they come together to problem solve, share strategies, and review outcomes. Brooke and Courtney monitor these meetings to inform decisions regarding directly particular professional development and support for teachers.</p> <p>The SDP also includes action plans for: Learning excellence, well-being, and thrush and reconciliation diversity and inclusion.</p> <p>Professional learning, structure and processes and several resources are in place.</p>
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	2.2 Staffing update	Brooke	<p>Welcome Mme Lisa Oliva - intervention teacher focusing on grade 2, 3 and some students in grade 4</p> <p>Mme Michelle Dickie, Kindergarten role has changed a bit and will be supporting grade 1.</p> <p>Educational assistants are supporting with push in or pull out in grade 4 classrooms.</p>

			Mme Kelly on leave and Mme Laurisa covering grade 1 Mme Johnson has returned from her maternity leave.
<b>3. VASPFS Fundraising Society Updates and Reports</b>	3.1 Treasurer's Report	Mike	Casino account: \$27 500 Internal account: \$36 700 Outstanding cheque for \$1300 to be signed tonight Holiday fundraiser total not in yet Next Casino is March 8 and 9, 2026, will receive payment in May 2026 and will need to use those funds within 3 years.
	3.2 Parents Fundraising Society's Report	Anne	Movie fundraising night: Feb 26, 2026 to celebrate the new AV system. Movie to be selected - a safe, inclusive and PG selection. To do: send save to date for the weekly email. Plan to sell tickets, popcorn from kettle creek popcorn, drinks and candy. Courtney recommending volunteers look at what is available for electrical outlets.
<b>4. School Council Update</b>	4.1 Grant money discussion	Meg	\$500 is given to school councils to be used for "parent engagement". Meg has asked for clarification about how this money is allowed to be used therefore will circle back to the group next month. In the past, this resource was spent on speakers. Meg would also find ways to reduce barriers to access events like speakers by providing options for childcare, or welcoming children to come.
	4.2 Playground committee	Anne	<b>Simon</b> is taking over for the playground committee. Update at the next meeting.
	4.3 Outdoor learning committee update	Brooke	OLC wants to support 2 projects this year: support carnival with an olympic theme, and to support the grade 4 with the Urban Forest Project. Urban forest grant for up to 50 trees (knowing that some trees will not survive). City of Calgary will be coming at no cost for education and an event. Also requesting to assign some of these trees to the rock circle and will need volunteers for the planting. Kids cannot climb the trees and special care is required. OLC would like to support the grade 4s in educating the rest of the school on this care. Tree watering throughout the summer still to be planned. Could the VASC grant parent engagement fund be used to support parents and education with this project? Speaker regarding tree "Lots Farm Club". Brooke will connect OLC to VASC and volunteers.

<b>5. Other business and adjournment</b>	5.1 Adjournment		<ul style="list-style-type: none"> <li>● Meeting adjourned at 9:08pm</li> <li>● Proposed by Meg</li> <li>● seconded by Amy</li> </ul>
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<b>Contact Information</b>
<p><b>Email:</b> <a href="mailto:vasc.exec@gmail.com">vasc.exec@gmail.com</a></p> <p><b>Mailing and Office Address:</b> VASC c/o Varsity Acres School, 4255 – 40th Street NW, Calgary, AB T3A 0H7</p> <p><b>Varsity Acres School (VAS) Web Site:</b> <a href="http://school.cbe.ab.ca/school/VarsityAcres/Pages/default.aspx">http://school.cbe.ab.ca/school/VarsityAcres/Pages/default.aspx</a></p> <p><b>Varsity Acres School Council (VASC) Web Site:</b> <a href="http://school.cbe.ab.ca/school/varsityacres/get-involved/school-council/pages/default.aspx">http://school.cbe.ab.ca/school/varsityacres/get-involved/school-council/pages/default.aspx</a></p> <p><b>Facebook:</b> Varsity Acres School Council (VASC) (this is a closed group, accessible by request / invitation only)</p> <p><b>Twitter:</b> @VarsityAcresSC</p>