Glossary

To create common understandings of terms used in the surveys, the following definitions are provided:

Community: Encompassing the work of school leadership, teachers, support staff, students, parents, school council and community partners with an active role in school programming (local businesses, community centres, recreation facilities, etc.)

Language program: Encompassing the studies of the Alberta Program of Studies / Curriculum alongside learning the target language, cultural events/programming related to the target language as well as extracurricular offerings related to the mission of the Language program and school.

Language teachers: in single-stream schools, all teachers. In dual-stream schools, encompassing only the teachers whose duties relate to the language program.

Parent: A person having legal guardianship over a student and exercising consistent involvement in a student's education.

Program: Encompassing the studies of the Alberta Program of Studies / Curriculum alongside learning the target language.

School: Encompassing the work of teachers, support staff and school leadership towards a goal, and, where appropriate, leadership from students in meeting a goal. In dual-track schools, this term encompasses students and personnel in both the language program and regular program.

School leadership: Encompassing Principals and Assistant Principals, and, as appropriate in context, the work of learning leaders and others taking on administrative responsibility in specific areas (coaches, coordinators, etc.).

Student continuity: A decision, implicit or explicit, by a student and parents to continue a student's enrolment in the Language program in which the student is currently registered.

Student success: Encompassing both a student's attainment of a basic level of proficiency in the outcomes listed in the Alberta Program of Study / Curriculum, and a student's emotional satisfaction with their own level of proficiency.

Support staff: Encompassing school office staff, education assistants, custodians, SROs, psychologists, occupational therapists, and similar non-certificated personnel who work in schools.

Supports: Any resource designed to assist teachers, school leadership, support staff or students in meeting curricular goals and that is acquired through discretionary spending. Examples may include extra resource books, CBE psychologist time, and inviting guest artists.

System-level language program: Encompassing the work of multiple CBE schools to offer a continuous program in the target language, from the year of entry until the end of the program (German: grade 6; Mandarin: Grade 9; French & Spanish: Grade 12).

Teachers: Alberta certificated instructors who work in classrooms or provide supports (for example, guidance counsellors or special education pull-out) in organizing and guiding student learning.

Technology: Electronic IT, which typically connects to the internet and allows for the retrieval, exchange and access to information and various applications.