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2025 School Planning
Varsity Acres School

learning | as unique | as every student

Calgary Board
of Education

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2025 School Planning

- Welcome

- Agenda

  - Presentation

  - Q & A

  - Gather feedback

  - Meeting evaluation (survey ready Feb 1)

2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Varsity Acres School

- Gather feedback that may be considered in making future school planning decisions

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School Planning and You

How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.

- Our school development plan is the driver for closing learning gaps and informs:

  - Instructional strategies, Professional learning

  - School structures and processes for learning

  - Data-informed decision making

  - Resources to improve student learning, requests to parent associations

  - Off-site activities, residencies

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K-9 Proficiency Scale

Not Meeting (1)	Basic (2)	Good (3)	Excellent (4)
The student is **not meeting** grade level achievement expectations.	The student has demonstrated **basic** achievement of grade level expectations.	The student has demonstrated **good** achievement of grade level expectations.	The student has demonstrated **excellent** achievement of grade level expectations.
• The student demonstrates a beginning level of understanding.	• The student demonstrates a developing level of understanding.	• The student demonstrates a well-developed level of understanding.	• The student demonstrates a mastery level of understanding.
• The quality of work within the body of evidence may be vague and/or undeveloped.	• The quality of work within the body of evidence may be adequate and/or concrete.	• The quality of work within the body of evidence may be clear and/or well-reasoned.	• The quality of work within the body of evidence may be perceptive and/or insightful.
• The student consistently demonstrates this level of achievement.	• The student consistently demonstrates this level of achievement.	• The student consistently demonstrates this level of achievement.	• The student consistently demonstrates this level of achievement.
• Targeted adjustments to planning and instruction will be necessary for further learning in this area.	• Adjustments to planning and instruction may be necessary for further learning in this area.	• The student can be confident of being prepared for further learning in this area.	• The student can be confident of being prepared for further learning in this area.

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June 2024 Report Card Indicators- Reading

Summary of Report card data for French Reading from June 2024:

Grade	1 (Not Meeting)	2 (Basic)	3 (Good)	4 (Excellent)
1	6.5%	25.0%	46.0%	22.6%
2	8.6%	34.4%	21.9%	35.2%
3	7.9%	13.2%	50.0%	28.9%
4	1.1%	23.9%	55.7%	19.3%
5	0.0%	20.8%	47.2%	31.9%

- 95% of grade 1-5 students are achieving grade level outcome in French reading; 25% of grade 1-5 students are achieving at the "basic" level in French reading

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June 2024 Report Card Indicators- Writing

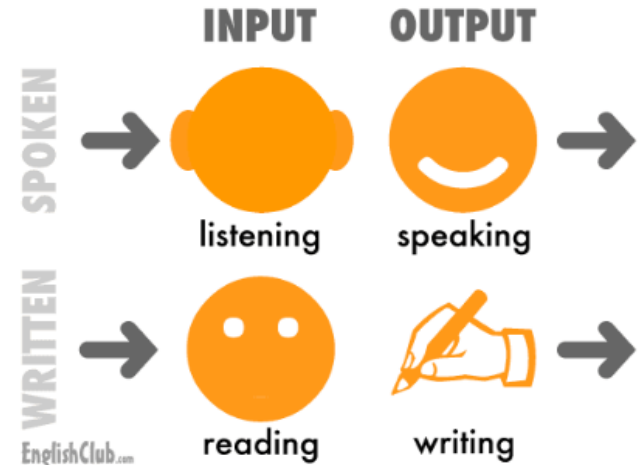Summary of Report card data for French Writing from June 2024:

Grade	1 (Not Meeting)	2 (Basic)	3 (Good)	4 (Excellent)
1	6.5%	20.2%	54.8%	18.5%
2	4.7%	31.3%	39.8%	24.2%
3	9.2%	23.7%	50.0%	17.1%
4	4.5%	34.8%	50.6%	10.1%
5	1.4%	33.3%	44.9%	20.3%

- 95% of grade 1-5 students are achieving grade level outcome in French writing; 28% of grade 1-5 students are achieving at the "basic" level in French writing

Connection between Reading and Writing

- Neurolinguistic Approach

- Students who struggle to read also struggle to write

- Our teachers notice…

School Development Plan – School Goal

Students' achievement in French language proficiency will improve as a result of equitable assessment practices.

This is a three-year goal.

School Development Plan – Outcome

Student writing in French will improve by examining the learning intentions and success criteria for their tasks.

This is the outcome for this school year.

School Development Plan – Outcome Measures

- *French 'Writing' indicator on Report Card*

- *Supplemental questions on Our School Survey*
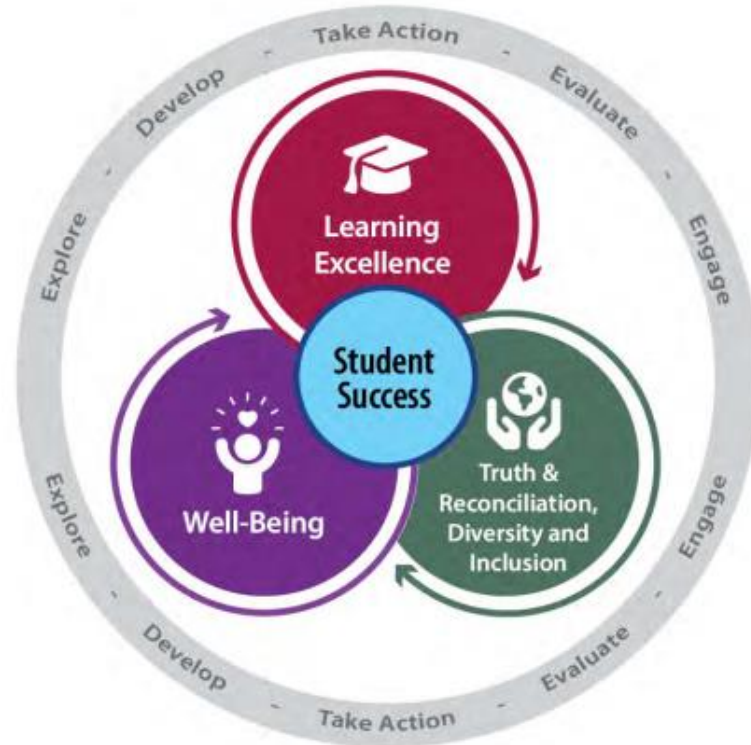
- *Teacher survey*

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School Development Plan – Data for Monitoring Progress

- Task design template includes success criteria and clearly identified learning intentions

- Grade- level writing rubrics/common assessment

- Teacher survey/ checklist relating to application and understanding of assessment principles

- PLC (professional learning community) notes

- Collaborative Response meeting notes

- Classroom Look Fors

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School Development Plan – Actions

Learning Excellence Actions

- *Clearly articulate learning intentions*
- *Build, share, and use exemplars with students to enrich student understanding of success criteria*
- *Use formative assessment to monitor progress towards learning goal*
- *NLA (Neuro-linguistic Approach) continued focus on the full NLA cycle (oral, reading, writing)*

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Well-Being Actions

Engage	Engage students in goal setting, self-assessment, and/or reflection
Provide	Provide students with success criteria at each proficiency level
Provide	Provide repeated opportunities for learners to practice and consolidate French literacy skills during learning time and C3 classroom meetings

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Truth & Reconciliation, Diversity and Inclusion Actions

Use	Consider	Utilize and provide
Use scaffolded learning intentions (i.e., learners may have different learning goals).	Consider student identity in task design and text selection.	Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts

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Professional Learning
- *System Professional Learning*
- *Assessment and Reporting CBE Document*
- *NLA and/or Writing Rope*
- *Current research in the areas of assessment and French immersion pedagogy*

Structures and Processes
- *Build common assessment tools, planning*
- *Writing Rope/ Literacy Framework*
- *Collaborate with other similar French Immersion schools to calibrate assessment*

Resources
- *K-12 Literacy Framework*
- *CBE Assessment and Reporting Guide*
- *NLA (Neuro-linguistic Approach) A new paradigm for the learning of a second or foreign language: the neurolinguistic approach. Netten, J. & Germain, C. (2012)*

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Questions?

We'll take a few minutes to answer questions about our school development plan.

Our School Budget

- Our school received $3,734,412 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).

- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.

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Our 2024-25 School Budget

- Our student enrolment for the current year is 595.

RAM Allocations		
Per School Total		$ 547,404
Per Student Total	(range based on Div)	$ 318,7008
Total RAM Allocations		$ 3,734,412

RAM Deployment	**Scenario A**	
Organization		FTEs
Teachers and Administration	$ 3,320,718	31.8
Support Staff	$ 255,510	4.9
Total Staffing	$ 3,576,228	36.7
Supplies/Other	$ 158,184	
Total RAM Deployment Plans	$ 3,734,412	

Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities (Teachers' Pet)
- Artists in residence, art programs (Yellow Steps/Place-based learning, Clay 4 Kids, Timbernook)
- Sports experts or sports programs (In-line Skating)

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Our 2024-25 School Fees

From our website:

Scroll to the bottom of the Fees page and click "Find my School Fees"

Choose Varsity Acres School for the full of approved fees

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Our 2024-25 School Fees

- From our school website:
- Home> Registration> Fees- click on "Report to Parents on Fees" on the right-hand side

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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website

- School council meeting

- Other

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Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

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Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- In-school activities (Teachers' Pet)
- Artists in residence, art programs (Yellow Steps/Place-based learning, Clay 4 Kids, Timbernook)
- Sports experts or sports programs (In-line Skating)

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Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The school fees you pay are reasonable considering the benefit they provide your child?

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Gathering Your Feedback

- The online survey will be sent by School Messenger Feb 1, 2025

- Survey will remain open until Feb 17, 2025

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Next Steps

- We will update our school website with:

    - A summary of feedback gathered at tonight's session by March 1, 2025

    - A meeting evaluation summary by March 1, 2025 (survey results)

- Each year, our school development plan is posted on our school website by Nov. 30.

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Wrap-Up

- Thank you for your participation!

- On February 1, 2025, please take a few minutes to share your feedback about this meeting. We will send you a pdf of this presentation to jog your memory, and a link for the survey.

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There can be no dialogue without you.